**VY\_32\_INOVACE\_23\_15**

**Základní vzdělávání – Jazyk a jazyková komunikace – Anglický jazyk**

**Název materiálu – Present simple x present continuous.**

**Anotace –** Žáci prokáží schopnost rozlišit tyto gramatické jevy v jednotlivých větách a

 uvědomí si jejich správné použití

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**Jazyk –** angličtina, čeština

**Očekávaný výstup** – Žák je schopen popsat příběh na základě získaných znalostí.Žák je

 schopen správně určit , popsat a rozlišit gramatické jevy.Žák je schopen

 využít získané znalosti při popisu každodenních reálií

**Speciální vzdělávací potřeby** - žádné

**Klíčová slova** – present simple, present continuous, usually, normally, now,today

**Druh učebního materiálu** – pracovní list

**Druh interaktivity** - aktivita

**Cílová skupina** - žák

**Stupeň a typ vzdělávání** – základní vzdělávání – druhý stupeň

**Typická věková skupina** –11-12  **l**et

**Celková velikost** - 63 kB

Present simple X Present continuous

Peter is a 13 years young boy.Look at his schedule and write his story.Use present simple or present continuous.

On Saturdays This Saturday

7.30 wake up 7.45 wake up

8.00. have a shower 8.00 have bread and honey for breakfast

9.00 leave house 9.30 leave house

11.00 meet his best friend 11.00 help his mother with shopping

12.00 have a lunch with his family 12.00 have a snack in the local snackbar

14.00 watch his favourite series 14.00 go out with his cousin

17.00 play a football for school 17.00 visit his ill grandmother at hospital

 football team

19.00 return back home 19.00 return back home from hospital

20.00 turn on tv a watch a favourite 20.00 read his book in his bed

 Tv

22.00 switch off his light and go to 21.00 switch off his light and go to sleep

 sleep

Use special adverbs for this grammar (usually,always,today,at this moment,normally……………………………)

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3. Think about your Saturday. What do you usually do on Saturdays? What are you doing this Saturday? Write a short story. Use present simple or continuous.

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